



DEFINING EQUITY IN SCHOOLS

OUR MODEL

**HIGH EQUITY
DIVERSE**

**HIGH EQUITY
SEGREGATED**

**LOW EQUITY
DIVERSE**

**LOW EQUITY
SEGREGATED**

WHAT ARE EQUITABLE SCHOOLS?

At CUE, we measure racial equity by looking at student achievement and disciplinary outcomes by racial groups. In equitable schools and districts, achievement and disciplinary outcomes are evenly distributed, just like the talent of our students.

HOW DO WE BUILD EQUITABLE SCHOOLS?

Building equity into our schools requires us to reimagine our school structures, policies, and practices through a racial equity lens. Here are some questions to guide you.

ACCESS

- Who is admitted into the school and how?
- Who enrolls in special programs?
- What is the attendance boundary look like and how does that compare to student enrollment?

RESOURCES

- Are resources equitably distributed to the school?
- Are resources distributed equitable at the school?

OUTCOMES

- Are there gaps between racial groups in student performance? In disciplinary outcomes?

REPRESENTATION

- How do students see people of color portrayed in curriculum? In positions of authority at the school?
- Who is represented in community decision-making?